

2018-2019

**Child Abuse Pediatrics
Fellowship Program**



**Our mission:
*to serve, to heal,
to educate.***



Welcome



Michael H. Goodman, MD, MMM



Maria D. McColgan, MD, MEd, FAAP

The CARES Institute and Cooper University Health Care provide the highest quality of medical care to over 1,400 children evaluated for abuse and neglect each year.

Thank you for your interest in our program. Cooper Medical School of Rowan University and Cooper University Health Care have partnered with the Child Abuse Research Education & Service (CARES) Institute at Rowan School of Osteopathic Medicine (SOM) to establish the first accredited three-year Child Abuse Pediatrics Fellowship Program in New Jersey.

The Medical Director of the CARES Institute, Dr. Martin A. Finkel, is an internationally recognized authority in the development of medical diagnostic services for children suspected of being sexually abused. His vision has led to the creation of a state-wide child protection system for medical and psychological resources. As Child Abuse Pediatrics is an underserved specialty, and there were no Child Abuse Pediatric Fellowship training programs in the state of New Jersey, Dr. Finkel successfully advocated for the creation of the CARES Institute Child Abuse Pediatrics Fellowship Program at Cooper Medical School of Rowan University and Cooper University Health Care. As a result of his efforts, the fellowship is fully funded by the CARES Institute, Rowan SOM, and the New Jersey Department of Children and Families (DCF) for the length of the three-year fellowship and will accept one fellow per year.

The faculty and staff of Cooper Medical School of Rowan University, Cooper University Health Care, and the CARES Institute of Rowan University-SOM are committed to providing the highest level of pediatric care and are dedicated, enthusiastic teachers. The seven Child Abuse Pediatricians at the CARES Institute and Cooper University Health Care have extensive experience in providing comprehensive medical examinations to children who have experienced abuse. Their commitment to educating the next generation of experts in child abuse pediatrics is unparalleled.

The unique collaboration between Cooper Medical School of Rowan University, Cooper University Health Care, Rowan University-SOM, and the CARES Institute allows the fellow mentorship from faculty with extensive expertise in a wide variety of academic and medical specialties. As a result, we believe the Child Abuse Pediatrics Fellowship curriculum will enable the fellow to develop into a knowledgeable, compassionate, and effective child abuse pediatrician who is ready for board certification in Child Abuse Pediatrics.

We invite you to visit and learn more about our program. Please call our Medical Education Office at 856.757.7904 if you have any questions.

Michael H. Goodman, MD, MMM

Chief, Department of Pediatrics
Associate Professor of Pediatrics
Cooper Medical School of Rowan University

Maria D. McColgan MD, MEd, FAAP

Fellowship Director
Associate Professor of Pediatrics
CARES Institute, Rowan University-SOM

Child Abuse Pediatrics Fellowship Program



**“It is easier to build
strong children than
to repair broken men.”**

Frederick Douglass

The CARES Institute Child Abuse Pediatrics Fellowship Program at Cooper Medical School of Rowan University and Cooper University Health Care will launch a fellow’s career in Child Abuse Pediatrics (CAP) by building a foundation and experience evaluating children who may have been affected by child maltreatment. The fellow will be an integral part of both the outpatient team at the CARES Institute and the inpatient CARE multidisciplinary team at Cooper University Health Care.

The Children’s Regional Hospital at Cooper is committed to excellence in education and research, and high-quality, safe, family-centered care for pediatric patients and their families. As South Jersey’s only state-designated acute-care children’s hospital, hospital-based pediatric surgery program, and Level II Pediatric Trauma Center, the Children’s Regional Hospital at Cooper provides exceptional pediatric primary care and comprehensive specialty support services for every patient, every day. The Children’s Regional Hospital also supports the largest pediatric teaching program in South Jersey.

For years, Cooper has teamed with the CARES Institute to provide medical services for children who may have suffered abuse and neglect. The CARES Institute, a Center of Excellence at Rowan University-School of Osteopathic Medicine, is one of four regional diagnostic and treatment centers (RDTC) in New Jersey, providing nearly 1,400 comprehensive child abuse medical evaluations annually. Each year, the CARES Institute also provides therapeutic services for over 700 children and families and over 400 comprehensive medical and mental health evaluations for children who are placed into kinship or foster care through the Comprehensive Health Evaluations for Children (CHEC) program.

The CARES Institute’s primary site is located in Stratford on the Rowan University-SOM campus, with a second outpatient site in Vineland. At CARES, the fellow will work with seven board-certified child abuse pediatricians, general pediatricians, psychologists, psychiatrists and social workers. In addition to clinical experience, the fellow will gain skills by participating in regional and/or national systems including: multidisciplinary teams (MDTs), child fatality review, and child abuse prevention programs. The fellow will have opportunities to develop pertinent skills for administration of a child abuse program, as well as the communication skills necessary to provide expert opinions in documentation, and while testifying in court.

The fellow will be provided ample time to conduct research to further the knowledge in the field. The fellow will have access to a wide variety of mentors from various academic and medical specialties from Cooper Medical School of Rowan University, Cooper University Health Care, Rowan University SOM, and the CARES Institute. The fellow will also participate in providing training and education to professionals in the medical, mental health, child protection, and law enforcement fields. The fellow will have opportunity to observe initial evaluations as well as didactic sessions with postdoctoral fellows to learn about evidenced-based treatment models developed at the CARES Institute, including Trauma Focused Cognitive Behavioral Therapy (TF-CBT) and Combined Parent Child-Cognitive Behavioral Therapy (CPC-CBT.)

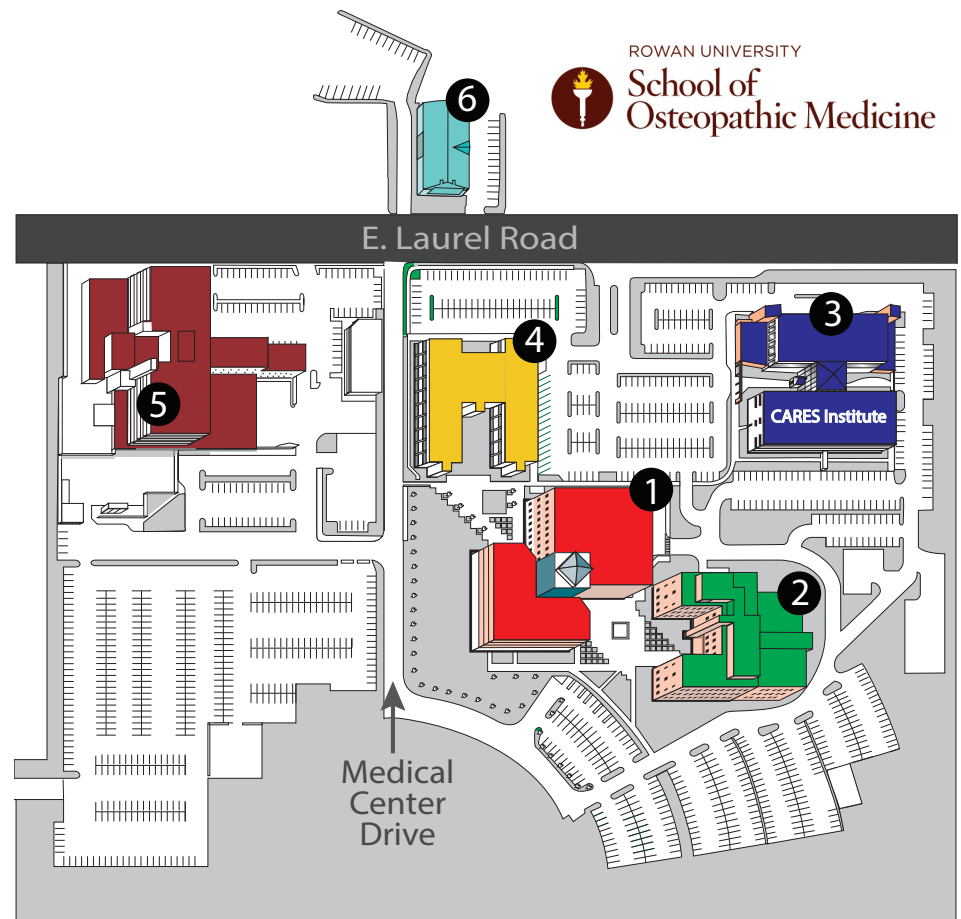
Child Abuse Pediatrics Fellowship Program continued



“In New Jersey, we are committed to making sure that every child who has suffered abuse and neglect receives a timely, comprehensive medical evaluation. This is why we are investing in the Child Abuse Pediatrics Fellowship.”

Martin A. Finkel, DO, FACOP, FAAP
Professor of Pediatrics
Medical Director, Institute Co-Director
Child Abuse Research Education Service
(CARES) Institute

The fellowship is fully funded for the three years by the CARES Institute, Rowan SOM, and the New Jersey Department of Children and Families (DCF). In addition, the fellow will be provided funding to attend a national conference each year, as well as opportunities to attend the CARES Institute annual symposium and other lectures in which internationally-recognized experts in the field of child abuse share their skills and knowledge about best practices.



- 1. Academic Center (AC)
- 2. Science Center (SC)
- 3. Rowan Medicine Building (RM)
- 4. University Education Center (UEC)
- 5. Kennedy University Hospital, Stratford Campus
- 6. 113 E. Laurel Road (Admissions and PBL)

serve

Training Environment



The CAP Fellowship goals and objectives in years one, two, and three emphasize the development of fellows' competence in recognizing and managing all forms of child maltreatment including physical abuse, sexual abuse, neglect, emotional and/or psychological abuse, factitious disorders (medical child abuse), and abuse by poisoning. Fellows gain the majority of their clinical training in recognizing and managing child maltreatment during their CAP rotations at the Children's Regional Hospital at Cooper and the CARES Institute. The fellow will gain additional skills and knowledge during their subspecialty rotations and advocacy rotations. An approach of progressive responsibility is employed to provide the fellow with the optimal learning experience.

CAP Rotation

This is the core rotation in which the fellow will participate in outpatient and inpatient consults and on-call coverage under the supervision of child abuse pediatricians at CARES Institute and Cooper University Health Care. In addition, the fellow will have exposure to clinical experiences in our CHEC program providing medical evaluation to children in the foster care system under the supervision of faculty general pediatricians, as well as exposure to mental health evaluations and therapeutic services under the supervision of CARES psychologists. The fellow will also have opportunity to observe initial evaluations as well as didactic sessions with the postdoctoral fellows to learn about Trauma Focused Cognitive Behavioral Therapy (TF-CBT) and Combined Parent Child-Cognitive Behavioral Therapy (CPC-CBT.) Weekly faculty-fellow conferences will be held each Friday, including didactic sessions, journal club, and case conferences. During the CAP rotations, the fellow will gain experience evaluating and managing all forms of child maltreatment as part of a multidisciplinary team in multiple settings:

1. The CARES Institute Outpatient Services:

- a. The fellow will participate in the medical evaluations. Each year, nearly 1,400 patients are evaluated at CARES Institute due to concerns of abuse. Teaching and feedback will be regularly provided to the fellow in CARES clinic. Each year, in the Comprehensive Health Evaluations for Children (CHEC) program, over 430 children who are placed into foster care and kinship placements receive a comprehensive medical and psychological evaluation.
- b. Locations:
 1. Rowan University-School of Osteopathic Medicine campus in Stratford, NJ.
 2. CARES Vineland, NJ.
- c. The CARES Institute is the regional diagnostic and treatment center (RDTC) for seven counties in southern New Jersey. During the first year, the fellow will attend at least one MDT meeting for each county and will be assigned to regularly participate in a county MDT for the second and third year along with a faculty member. The fellow will also participate in southern regional Child Fatality Near Fatality Review Team Meetings.

Training Environment continued



We ensure a child-friendly environment with staff available to play with the child and assure they are comfortable and safe.

2. The Inpatient Child at Risk Evaluation Team (CARE) Consult Service:

- a. The CAP fellow will evaluate and manage patients as part of a multidisciplinary team, including an attending CAP and a full-time social worker. More than 60 medical consults are provided by the inpatient CARE consult service per year for concerns of child maltreatment. When on inpatient call, the CAP fellow will serve as the initial point of contact for consults and will be placed in a role of team leader, when they have demonstrated the ability to assume that role. With guidance and direct supervision from Dr. Kathryn M. McCans and other CAP faculty, and assistance from the team social worker, the fellow will perform consultations throughout the hospital.

Emergency Department

The fellow will rotate in the Pediatric Emergency Department for one month in their first year to focus on pediatric injury to improve skills in differentiating accidental from abusive trauma, and the deciding initial workup of abuse and neglect.

Pediatric Sexual Assault Response Team (P-SART)

The fellow will be assigned clinical time to be on-call with the Pediatric Sexual Assault Nurse Examiner (SANE) team to learn the evaluation and management of acute sexual assault. As members of the SART team, the CAP fellow will perform acute sexual assault evaluations including forensic evidence collection and photo documentation and guide the medical management. Follow-up care will be coordinated by the fellow. The fellow will review all cases with the CAP faculty. In addition, the fellow will receive SART workshops early in the first year and booster sessions each year for the second and third year on:

1. The use of the colposcope and photo-documentation procedures.
2. Performing evidence collection, given Subspecialty Elective Rotations.

Elective Subspecialty Rotations

The fellow will have the opportunity to choose elective rotations with particular relevance to CAPs to allow the fellow to expand differential diagnosis, thereby preventing the misdiagnosis of abuse or neglect, including but not limited to: ophthalmology, radiology and neuroradiology, orthopaedics, genetics, neurology, adolescent medicine, toxicology, and gynecology. Additional experiences are possible based on the fellow's interests.

heal

Training Environment continued



Fellows will participate in Multi-Disciplinary Child Abuse and Neglect Evaluation Teams from the seven southern counties of New Jersey: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, and Salem.

Advocacy and Policy

The fellow will have the opportunity to visit regional agencies and organizations which interact with and provide services to families affected by abuse or neglect to learn the system of care available to our patients, including Children Protective Services Agencies such as the NJ Division of Children Protection and Permanency, Criminal and Family Court, etc. The fellow will also set up visits with local and regional policy makers to learn how policy affects our ability to care for our patients and to learn their role in and ability to affect change. During this block, the fellow will continue to have clinical responsibilities in the inpatient and outpatient consultations.

Ongoing Feedback

Our belief is that through ongoing informal and formal feedback, a fellow will be able to develop the capacity to self-evaluate as means of continuous improvement. The fellow's competence will be evaluated through direct observation, daily clinical encounter evaluations, self-evaluations, and monthly evaluation by faculty and global assessment, and semiannual in person evaluations as outlined below. Global assessment and semi-annual evaluations will be available online through New Innovations at Cooper.

Expert Opinion and Testimony

Fellows will develop expert reports and provide testimony for cases for which they provide the primary assessment with direct oversight by the program director or attending CAP. The first year fellow will observe testimony in family and criminal court proceedings and testify as an examining physician witness as requested. The second year fellow will begin to testify as an examining and/or expert physician witness. By the third year, the fellow will understand the New Jersey family and criminal investigative systems and how this knowledge will translate to other potential jurisdictions where the fellow may practice. By the third year, the fellow will be prepared to effectively and independently testify as an examining or expert physician for family and criminal court proceedings. Prior to testifying in court the fellow will have a court testimony preparation session with a faculty member to discuss the fellow's planned testimony. Fellows will keep a log of the number and type of cases in which they have testified. Efforts will be made to observe each fellow testifying in court at least twice during his or her fellowship. Direct feedback and debriefing of the testimony points are provided by the faculty regarding successful performance and identified challenges. In addition, the fellows will solicit feedback on testimony performance from the attorney with whom they testified.

Training Environment continued



Fellows will be encouraged to maintain a work-life balance and to pursue personal interests.

- On-site fitness center
- Off-site call shared with seven Child Abuse Pediatricians
- Close to Philadelphia and the New Jersey shore
- Access to public transportation

Call Responsibility

CARES provides on call telephone consultative services for the southern region of New Jersey, and inpatient and telephone consults at Cooper University Health Care. Clinicians and fellows alike take calls as scheduled on a rotation basis (shared with the seven CAPs) and follow the cases acquired during call through completion and conclusion of the case. There is no in-house overnight call. However, if a child presents with acute or severe injuries, the fellow may need to go in to the hospital during the night or weekend.



educate

Training Sequence



“The teacher who is indeed wise does not bid you to enter the house of his wisdom but rather leads you to the threshold of your mind.”

Khalil Gibran

The goal of the fellowship is to train competent, compassionate child abuse pediatricians who are able to evaluate suspected victims of abuse and neglect within a multidisciplinary system of care. To accomplish this, the fellow will be expected to progress to independence through a system of increased responsibility with appropriate supervision.

There are seven CAPs who will provide clinical supervision to the fellow. The fellow's clinical care and capability will be closely supervised and monitored, yet allow for individual growth and autonomy. The Clinical Competency Committee will review the fellow's progress and evaluations to assure the fellow is advancing in clinical care and case management for promotion in independence and fellowship year and graduation.

Expected Activities by Year of Fellowship

CARES provides on call telephone consultative services for the southern region of New Jersey, and inpatient and telephone consults at Cooper University Health Care. Clinicians and fellows alike take calls as scheduled on a rotation basis (shared with the seven CAPs) and follow the cases acquired during call through completion and conclusion of the case. There is no in-house overnight call. However, if a child presents with acute or severe injuries, the fellow may need to go in to the hospital during the night or weekend.

Year One

In the first year of fellowship, the trainee will be introduced to the field mostly through clinical experiences under the direct supervision of an attending CAP. The fellow will have ongoing communication with the Program Director and supervising attending physicians. The fellow will have protected time for research during the latter months of year one. This time is allocated to provide the fellow opportunity to research general areas of interest that will inform the fellow's research question. During bi-weekly meetings with the primary mentor, the goals are:

- 1) To embark on a full literature review of child abuse pediatrics, as well as sentinel texts, many of them written by faculty within the program.
- 2) To develop a slide series for future lectures, drawn from cases throughout the year, and prior faculty digital libraries.
- 3) To identify areas of interest for research in years two and three of the program. This will be accomplished in three ways:
 - a. Identify areas of controversy related to cases staffed by fellows during the year.
 - b. Identify other topical areas of interest across the field of child abuse.
 - c. Solicit advice from CARES Institute faculty and other potential mentors within the hospital and universities.

Training Sequence continued

Activities Schedule

Year 1	Year 2	Year 3
CAP	CAP	CAP
CAP	CAP	CAP
CAP	CAP	ELEC
ELEC/PEM	ELEC	ELEC
CAP	RES	RES
ADV	CAP	RES
CAP	CAP	RES
ELEC	CAP	RES
CAP	RES	RES
CAP	ELEC	RES
CAP	RES	RES
RES	ELEC	RES

Each rotation represents one month.

Key

ADV	Advocacy
CAP	Child Abuse Pediatrics
ELEC	Elective (such as ophthalmology, orthopaedics, radiology, etc.)
PEM	Pediatric Emergency Medicine
RES	Research*

*Research blocks will include up to 20 percent clinical CAP time.

4) To meet faculty across the institution who may share interest areas with the fellow in order to begin developing more concrete plans for research mentorship in years two and three.

5) To prepare administratively for research training for years two and three.

Years Two and Three

During the second year, as the fellow becomes more comfortable with the assigned duties, the fellow will take a more active, independent role in creating their own case plans and management. The fellow continues to present cases to the attending physicians; however, the fellow is expected to synthesize the majority of the management plan and be actively involved with case management. During the third year, the fellow advances in independent clinical management. Although all cases are reviewed with an attending, the third-year fellow is expected to present a concise clinical case with the entire management plan determined by the fellow.

Clinical services are drawn back for the fellow in the second- and third-year of the program to permit the fellow's scholarly work. An individualized plan will be developed with the program director and Scholarly Oversight Committee to assure that the basic requirements of the fellowship are met (quality improvement, policy, and scholarly projects) by the completion of the fellowship.

Protected time is allotted for research for the fellow to successfully complete their scholarly activity. Fellows are expected to complete rigorous training in ethics and regulatory issues related to research. This would include:

- Completion of online modules through Rowan University on biomedical research.
- Completion of CITI training for responsible conduct of research.
- Completion of HIPAA (Health Insurance Portability and Accountability Act) training.
- Attendance at conferences related to research design, QI, EBM, grants, etc., at Cooper and Rowan SOM.
- Participation in CARES research meetings.
- Attendance at National Research.

Rounds and Conferences



Our highly-trained faculty
is committed to your
education.

Our program is built upon daily teaching opportunities that are both formal and informal in nature. Our schedule attempts to integrate clinical learning with a comprehensive program of structured conferences. Opportunities for learning include conferences at the CARES institute, Cooper University Health Care, and Rowan University-School of Osteopathic Medicine.

CARES Institute

Faculty and Fellow Conferences

Each Friday, the faculty and fellows will convene academic discussion. The year-long schedule includes monthly case conferences, lectures, and journal club. Attendance is mandatory, schedule permitting.

Case Conferences

Faculty and fellows will present clinical cases for peer review and discussion of evidence-based management.

Didactic Lectures

Fellows and upper-level fellows will present lectures on various topics related to abuse and neglect, with a focus on the differential diagnosis to accurately diagnose abuse and prevent misdiagnosis.

Journal Club

Based on the principles of evidence-based medicine, journal club is designed to hone skills in the critical evaluation and application of medical literature to patient care. Faculty and fellows will present Journal Club, with faculty actively involved to guide the fellow through the process.

Administrative Meeting

Each Friday, prior to the Faculty and Fellow Conferences, the faculty and fellows meet with the administrative team to discuss issues surrounding practice management.

CARES Institute Experts in Child Abuse and Neglect Lecture Series & Annual Symposium

The CARES Institute hosts an annual symposium and three, half-day quarterly trainings at which internationally-recognized experts in the field of child abuse share their skills and knowledge about best practices.

CARES Institute Research Meeting

At this monthly meeting, faculty and research staff at CARES discuss ongoing and future opportunities for research.

CARES Institute TFCBT Training Meetings

Each week, faculty and staff meet with post-doctoral fellows and mental health clinicians for training in Trauma Focused Cognitive Behavioral Therapy.

Rounds and Conferences continued



Fellows will have access to faculty, libraries, conferences, and other services and activities through:

- Rowan University
- Rowan School of Osteopathic Medicine
- Cooper University Health Care
- Cooper Medical School of Rowan University

Cooper University Health Care

The fellow's schedule will be structured to maximize the ability to attend Pediatric Grand Rounds and other regularly scheduled conferences and team meetings at Cooper.

Pediatric Grand Rounds

A weekly conference, these rounds feature topics presented by both full-time faculty and visiting professors. Attendees include house staff, faculty, pediatricians in private practice, nurses, medical students, and a variety of ancillary support staff.

Pediatric Chief's Rounds

Occurring weekly, this conference is run by the residents and offers the opportunity to present an interesting case to the residents and faculty. This exercise teaches the residents to generate a differential diagnosis and management strategy.

Morbidity and Mortality Conference

This monthly conference is presented by a third-year resident. The goal of this conference is to identify systems issues and make recommendations for changes in the system that will improve patient safety.

Pediatric Radiology

Studies are reviewed with one of the pediatric radiologists on a regular basis. A formal conference where interesting cases are discussed occurs quarterly.

Morning Report

Morning Report is held two times per week and is a forum for discussion of admissions to all services. In addition to the residents on the inpatient service, all residents on-site are required to attend. General pediatrics and subspecialty faculty are present for the discussion.

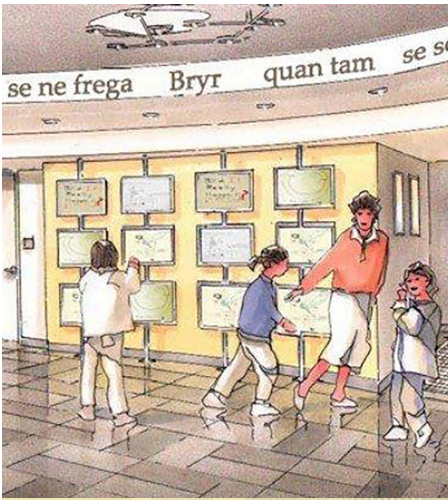
Cooper Emergency Medicine Conference Series

The fellow will have the opportunity to participate in monthly Emergency Medicine fellow conferences.

Competency-Based Evaluation

The program has a series of evaluations and tasks that are completed for each resident to evaluate a resident's competence. The process includes assembling a portfolio of these tasks each year and reflecting on what has been accomplished by completing a self-assessment. Residents meet with their advisor and the program director to review their progress and to make goals for the next six months.

Rounds and Conferences continued



Our faculty is internationally recognized for their experience and expertise.

Fellowship Research Activities:

The fellow is expected to complete a scholarly research project and Program Improvement project by the end of the fellowship. Each fellow will be expected to identify a research question for further study, and then utilize skills developed from their research training to design, conduct, and subsequently disseminate a research project prior to the completion of fellowship. Dissemination activities might include presentation at a national meeting and peer-reviewed publication. The expectation by the end of the fellowship is that fellows will complete at least two scholarly projects:

- 1. Quality improvement initiative.** During clinical training, fellows are expected to identify an area for quality improvement in medical care or the system of care for child protection. Supervised by clinical faculty, the fellow will identify the quality issue by the end of the first year, and subsequently design a quality-improvement initiative to address this barrier in years two and three. The fellow will implement the quality-improvement initiative, but will also be responsible for its early evaluation. The evaluation will be designed in consultation with the fellow's research mentor.
- 2. Scholarly research project.** The fellow will be expected to identify a research question for further study, and then utilize skills developed in a research training program to design, conduct, and subsequently disseminate a research project prior to the completion of fellowship. Dissemination activities might include presentation at a national meeting and peer-reviewed publication.

The fellow will also be encouraged to identify a child welfare policy issue of interest and a policy mentor. The fellow will work with the mentor to develop and complete a policy project which may include, but is not limited to, drafting a policy brief, writing an opinion piece, or preparing testimony to be provided to legislators regarding a relevant policy issue.

All fellows will participate in research training, but the particular research training program will be dependent on the individual fellow's research interests and career goals. At a minimum, all fellows will learn about the following topics: ethics of biomedical research, basic research design, data collection methods (qualitative and quantitative), and data analysis.

How to Apply



Contact Information

Program Director:

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Address:

The CARES Institute Fellowship
Program in Child Abuse Pediatrics
401 Haddon Avenue, Suite 364
Camden, NJ 08103

www.caresinstitute.org

Positions are available immediately. To apply for the 2017-2018 Academic Year, please contact Dr. Maria McColgan at mccolgan@rowan.edu.

For the 2018-2019 Academic Year, the CARES Institute Child Abuse Pediatric Fellowship Program at Cooper University Health Care will participate in the Electronic Residency Application Service (ERAS), and all information will be processed through this system for the 2018 match. Information regarding the ERAS application process and timeline is available on the website listed below.

Association of American Medical Colleges

www.aamc.org/eras

ERAS Fellowship Document Office

aamc.org/students/medstudents/eras/fellowship_applicants

ERAS applications must contain the following information in order for your application to be considered:

- Common application form
- Personal statement describing your training goals and future career plans
- Curriculum vitae
- Medical school transcript
- Three letters of recommendation, one of which must be from your current or most recent training director
- Personal statement describing your training goals and future career plans
- ECFMG certification (IMG only)
- USMLE reports (1, 2 and 3)

The program director and faculty members will review applicant files. Invitation for interview will be based upon their recommendations.

Program Eligibility

Eligibility for the Child Abuse Pediatric Fellowship Program requires a minimum of three years of ACGME-approved training in pediatrics. Individuals accepted for a position in the fellowship program must be a U.S. citizen, classified as a resident alien, or hold a J-1 visa.

Sponsoring department:	General Pediatrics
Length of training:	Three (3) years
Trainees per year:	One (1) fellow per year
Prerequisite training:	Successful completion of a primary residency program in General Pediatrics (in good standing).

The Cooper Campus and Surrounding Area



The expansion project at Cooper is a direct reflection of the growth in services that Cooper has experienced over the past several years.



It is extraordinary to have such a high concentration of leadership at one institution, but then, Cooper is an extraordinary health care system.

Cooper University Hospital is the center of a growing health sciences campus that includes the hospital, Cooper Medical School of Rowan University, MD Anderson Cancer Center at Cooper, the internationally acclaimed Coriell Institute for Medical Research, Sheridan Pavilion at Three Cooper Plaza medical offices, and the Ronald McDonald House. Adjacent to the Cooper Plaza/Lanning Square neighborhood, Cooper has a long history of outreach and service efforts to its local community. Some of these initiatives include health and wellness programs for the neighborhood, development of neighborhood parks and playgrounds, and outreach to programs into local schools.

The hospital's 312,000-square-foot, 10-story Roberts Pavilion features an expansive lobby and concourse, a restaurant and coffee shop, health resource center, business center, gift shop, and chapel. State-of-the-art patient care facilities include private patient rooms, technologically advanced operating room suites with hybrid imaging capabilities, and an advanced laboratory automation facility. The Emergency Department features 25 beds, dedicated isolation suites, and autonomous CT scanning technology. Designated floors serve specific patient populations including those needing advanced surgical and heart care, along with South Jersey's only dedicated 30-bed inpatient cancer unit.

Also in the Roberts Pavilion is the 25,000-square-foot Dr. Edward D. Viner Intensive Care Unit—featuring 30 private patient rooms equipped with the latest in advanced technology, and allowing 360-degree patient access. Five patient rooms are capable of negative pressure isolation, and five rooms have chambered isolation alcoves. In addition, an enlarged room with operating room caliber lighting is outfitted to perform bedside exploratory laparotomy in patients too unstable for transport to the operating room.

MD Anderson Cancer Center at Cooper, a four-story, 103,050-square-foot center located on the Cooper Health Sciences Campus in Camden, is dedicated to cancer prevention, detection, treatment, and research. The center includes bright, spacious chemotherapy treatment areas, patient exam rooms, a conference center, and advanced diagnostic and treatment technologies.

The design incorporates an aesthetic approach to healing with abundant natural light, a rooftop Tranquility Garden, an illuminated floor-to-ceiling "Tree of Life" centerpiece, and more than 100 pieces of original art created by 71 New Jersey artists.

Cooper Medical School of Rowan University's (CMSRU) Medical Education Building is located on the Cooper Health Sciences Campus on South Broadway, between Benson and Washington Streets in Camden. The building, which opened in July 2012, was designed for CMSRU's curriculum with spaces and technologies to support faculty and students in their educational process.

The Cooper Campus and Surrounding Area *continued*



The Cooper Health Sciences Campus is located in the heart of Camden's business district. The academic medical center campus is easily accessible by car or public transportation via the commuter high-speed line and bus terminal adjacent to the hospital.

Cooper is a short walk or drive from the exciting Camden waterfront which includes a magnificent waterfront park and marina; the Adventure Aquarium; and the BB&T amphitheater, which hosts nationally renowned entertainment throughout the year. Nearby are the Sixers Training Complex, L3 Communications complex, Lockheed Martin, Rutgers University Camden Campus, and Camden County College. There are expected to be \$350M in transportation and infrastructure improvements within the next four- to five-years to handle the influx of thousands of new employees to the area and students at nearby growing academic campuses.

Cooper is conveniently close to Philadelphia. Just a mile-long drive over the Benjamin Franklin Bridge will put you at the doorstep of Philadelphia's cultural, culinary, and historic venues. South Jersey also offers a range of living and entertainment options. Quaint towns such as Haddonfield and Collingswood are just 10 minutes away. The lights and action of Atlantic City and popular beach towns such as Cape May and Ocean City are a one-hour drive from Cooper.



Cooper Campus Map



The most up-to-date directions to Cooper University Hospital are available at:
CooperHealth.org/Directions

campus



World Class Care. Right Here. Right Now.

George E. Norcross III
Chairman
Board of Trustees

Adrienne Kirby, PhD, FACHE
President and Chief Executive Officer
Cooper University Health Care

One Cooper Plaza · Camden, NJ 08103-1489 · CooperHealth.edu

Hospital Main Number: **856-342-2000**

Graduate Medical Education: **856-342-2922**